



The University of Transformation

ONLINE EXAMINATIONS FORMAT

26th August 2020

From the Examinations Office.

To all concerned.

The University shall use the following Examinations Format

FORMATIVE ASSESSMENT FORMAT (CATS)

CAT 1: Personal Assignment > **10 Marks**

CAT 2: Group Assignment > **10 Marks**

CAT 3: Project or Term paper following the University's Format > **20 Marks**

ALL CATS SHALL BE SUBMITTED BEFORE OR ON THE DAY OF EXAMINATION.

TOTAL 40 MARKS.

SUMMATIVE ASSESSMENT FORMAT (END OF SEMESTER EXAM)

1. The examination shall consist of **5 questions**
2. The students shall attempt all Questions
3. Each Question shall be worth Twenty **(20) Marks**
4. Each Question shall consist of two (2) or Three (3) parts.
5. The Final examination shall be converted to 60 %.
6. The final grade shall comprise of 40% (CATS GRADE) plus 60% (FINAL EXAM GRADE)

TOTAL 100 MARKS.

Approved on 26th August,2020 on the 38th Senate Meeting

SIT-IN EXAMINATION TIME

- 7. The examinations shall take a duration of 7 days,
- 8. Students will be permitted to log into the online platform thirty (30) minutes before the exam begins.
- 9. Each examination shall take 3 hours.
- 10. There shall be a grace period of 30 minutes after the exam period elapses.

BLOOM’S TAXONOMY LEVELS

- 11. The two or three parts of each question shall test Levels four (4) , Five (5) and six (6) of Blooms Taxonomy

EXAMPLES OF BLOOMS TAXONOMIES ADJECTIVES

REVISED Bloom’s Taxonomy Action Verbs¹

HIGHER LEVEL THINKING SKILLS		
4	5	6
Analyzing	Evaluating	Creating
advertise analyze appraise calculate categorize classify compare conclude connect contrast correlate criticize deduce devise diagram differentiate discriminate dissect distinguish divide estimate evaluate experiment explain focus illustrate infer order organize plan prioritize select separate subdivide survey test	appraise argue assess choose compare conclude consider convince criticize critique debate decide defend discriminate distinguish editorialize estimate evaluate find errors grade judge justify measure order persuade predict rank rate recommend reframe score select summarize support test weigh	adapt anticipate assemble collaborate combine compile compose construct create design develop devise express facilitate formulate generalize hypothesize infer integrate intervene invent justify manage modify negotiate originate plan prepare produce propose rearrange reorganize report revise rewrite role-play simulate solve speculate structure test validate write

¹ Adapted from Anderson, L. W., & Krathwohl, D. R. (2001). A taxonomy for learning, teaching, and assessing, Abridged Edition. Boston, MA: Allyn and Bacon.